

Pupil Premium Grant

The Government introduced the Pupil Premium Grant in April 2011. This grant, which is additional to main school funding, is seen by the government as the best way to address the current National underlying inequalities between children eligible for free school meals (FSM) and their wealthier peers, by ensuring that funding to tackle disadvantage reaches the pupils who need it most. The Pupil Premium is allocated to schools and is clearly identifiable. Schools can decide how the Pupil Premium is spent, since they are best placed to assess what additional provision should be made for the individual pupils within their responsibility.

At Irchester Community Primary School we support all our pupils. We do this by providing high quality classroom teaching supplemented by interventions to support vulnerable learners as and when required. The School Leadership Team and Governing Body monitor the impact of all spending and interventions, including the Pupil Premium and their impact.

Since the introduction of the Pupil Premium fund the school has focussed on clear identification of those pupils within the category through SIMS data tracking and school census information.

- Barriers to learning for those pupils are then identified (pupil progress meetings, observation, discussion)
- Desired outcomes and success criteria for those pupils are considered (accelerating progress/improved attendance/improving engagement with families/extending opportunities etc)
- Strategies to meet those outcomes are developed, put in place and evaluated regularly
- Parents and carers are actively encouraged by school office staff and the Family Link Worker to consider their eligibility to register their child if funding could apply to them. Parents are offered support with filling out forms or applying online and access to IT is made available if necessary. Every parent or carer of a new child joining the school is provided with information about the Pupil Premium fund. All new Reception Year parents are made aware of the importance of registering for the Pupil Premium fund during the home visit made by the child's new teacher, before the child starts school.

All teachers, TAs and anyone who works with the children are made aware which children within the school/class are eligible for Pupil Premium. This enables everyone who works with the children to ensure that extra encouragement to take up opportunities provided in school is given to these children and that their level of access and impact on their learning is closely monitored so that additional steps can be taken where necessary.

Irchester Community Primary School

Pupil Premium (PP) Financial Year 2015-16



Number of pupils and Pupil Premium Received in 2015-16

Total of pupils on roll at the time of calculation	364
Number of children eligible for PPG	57 (16%) [FSM=43(75%), Ever 6=14(25%)]
Total number of pupil premium boys/girls	Boys 31(54%) girls 26(46%)
Total number of pupil premium pupils with EHA's	0
Total number of pupil premium pupils with SEN	10 (1xstatemented)
Total number of pupil premium pupils with EAL	0
Current FSM pupils	43 (12%)
Amount of PPG received for each pupil	£1320
Total PPG Received	£75,240

Summary of intended PP spending 2015-2016

Objectives in spending PP:

The intended outcomes for all pupils in receipt of PPG are to accelerate progress and narrow the gap in achievement between PP students and non PP students. To increase the Pupil premium children making Age related expectations in all subjects to 75%

School improvement plan

- 5.2 Close the gender gap between the percentage of boys and girls achieving a good level of development
- 5.3 Effective early engagement of parents in how to support their child's learning, with a focus on those families eligible for pupil premium

Nature of support in 2015-16

Intervention	Description	% allocated Pupil Premium funding
Reading, (ECAR/FFT, Accelerated Reader, Assertive Mentoring)		43%
Booster groups (Small groups work on writing before school)		16%
Consumables (books, specialised/ extra equipment)		2%
Music contributions (Support payments in individual music tuition-guitar/keyboard /violin)		1%
School trips (Support payment contributions)		2%
Coaching (Specialists coaching on weekly basis, develop physical, social and language skills.)		2%
Specialist Pupil programme (Speech therapist, Swimming, Maths, Reading, Art/discussion groups to develop positive feelings about themselves & their learning) Parent Link/Learning Mentor		30%
LAB 13 (Small group focused work/committee led/)		4%

% of pupils were at or above expected level in reading, writing & Maths combined July 2016
PP children - 44% Non PP children - 64%

Attainment July 2016

Reading = 67% (75%) of disadvantaged pupils were at or above expected level.

Writing = 56% (63%) of disadvantaged pupils were at or above expected level.

Maths = 67% (75%) of disadvantaged pupils were at or above expected level.

44% of disadvantaged pupils were at, across Reading, Writing, Maths (excluding 1x statemented child who now attends Special Needs School)

Progress

Reading 67% PP made expected progress, 67% (6 out of 9) better than expected.

Non PP children made 42% (15/36) expected progress. Non PP 42% (15/36) better than expected

Writing 67% PP made expected progress, 12% (1 out of 9) better than expected.

Non PP children made 81% (29/36) expected progress. Non PP 0% (0/36) better than expected

Maths 44% PP made expected progress, 50% (4 out of 8) PP better than expected.

Non PP children made 36% (13/36) expected progress. Non PP 28% (10/36) better than expected.

Ofsted 1st& 2nd April 2014

Pupil premium funding is used effectively to provide additional teaching assistants and nurturing activities. In Year 6 in 2013, the attainment of pupils supported by the pupil premium was similar to that of their classmates in reading and mathematics; eligible pupils were the equivalent of around six months ahead of their classmates in writing. Most eligible pupils currently in the school are making similar progress to their classmates.

The school Received KS2 Pupil Premium Award in March 2015 for good use of spending of PP funding. 1 of 26 in East Midland region.

Irchester Community Primary School

Pupil Premium (PP) Financial Year 2014-15



Number of pupils and Pupil Premium Received in 2014-15

Total of pupils on roll at the time of calculation	352
Number of children eligible for PP	36 (59 including The Ever 6)
Amount of PPG received for each pupil	£1300
Total PPG Received	£83 200

Summary of intended PP spending 2014-2015

Objectives in spending PP:

The intended outcomes for all pupils in receipt of PP funding is to narrow the gap in achievement between PP students and non PP students.

Nature of support in 2014-15

Intervention	Description	% allocated Pupil Premium funding
Reading, (ECAR/FFT, Accelerated Reader, Assertive Mentoring)		39%
Booster groups (Small groups work on writing before school)		15%
Consumables (Creating school newspaper-Irchester Eye & books)		1%
Music contributions (Support payments in individual music tuition-guitar/keyboard /violin)		1%
School trips (Support payment contributions)		2%
Coaching (Specialists coaching on weekly basis, develop physical, social and language skills.)		2%
Specialist Pupil programme (Speech therapist, Swimming, Maths, Reading, Art/discussion groups to develop positive feelings about themselves & their learning) Parent Link/Learning Mentor		34%
LAB 13 (Small group focused work/committee led/)		6%

Impact so far of the PP Spending July 2015 (45 whole cohort, including 8 Pupil Premium)

Attainment

62.5% of disadvantaged pupils achieved level 4+ across Reading, Writing, Maths

Reading =100% of disadvantaged pupils achieved level 4 or above

Writing =87.5% (7 out of 8) of disadvantaged pupils achieved level 4 or above.

Maths =62.5% (5 out of 8) of disadvantaged pupils achieved level 4 or above

Progress

Reading 100% PP made 100% expected progress, 25% (2 out of 8) better than expected.

Non PP children made 95% (35/37) expected progress. Non PP 27% (10/37) better than expected

Writing 100% PP made 100% expected progress, 37.5% (3 out of 8) better than expected.

Non PP children made 100% (37/37) expected progress. Non PP 38% (14/37) better than expected

Maths 75% (6 out of 8) PP made expected progress, 25% (2 out of 8) PP better than expected.

Non PP children made 84% (31/37) expected progress. Non PP 27% (10/37) better than expected.

Ofsted 1st& 2nd April 2014

Pupil premium funding is used effectively to provide additional teaching assistants and nurturing activities. In Year 6 in 2013, the attainment of pupils supported by the pupil premium was similar to that of their classmates in reading and mathematics; eligible pupils were the equivalent of around six months ahead of their classmates in writing. Most eligible pupils currently in the school are making similar progress to their classmates.

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Irchester Community Primary School

Pupil Premium (PP) Financial Year 2013-14



Number of pupils and Pupil Premium Grant Received in 2013-14

Total of pupils on roll at the time of calculation	335 (Foundation –Year 6)
Number of children eligible for PP	48 (54)
Amount of PPG received for each pupil	£900
Total PPG Received	£48900

Summary of intended PP spending 2013-2014

Objectives in spending PP:

The intended outcomes for all pupils in receipt of PP funding is to narrow the gap in achievement between PP students and non PP students.

Nature of support in 2013-14

Intervention	Description	% allocated Pupil Premium funding
Reading, (ECAR/FFT, Accelerated Reader, Assertive Mentoring)		40%
Booster groups (Small groups work on writing before school)		15%
Consumables (Creating school newspaper-Irchester Eye & books)		1%
Music contributions (Support payments in individual music tuition-guitar/keyboard /violin)		1%
Coaching (Specialists coaching on weekly basis, develop physical, social and language skills.)		4%
School trips (Support payment contributions)		2%
Specialist Pupil programme (Speech therapist, Swimming, Maths, Reading, Art/discussion groups to develop positive feelings about themselves & their learning)		31%
LAB 13 (Small group focused work/committee led/)		6%

Impact so far of the PP Spending July 2014 (11 Pupil Premium out of 45 whole cohort)

Attainment

Reading, Writing, Maths - 73% of PP children achieved level 4+ (Nationally 67%, like schools 70%, ICPS in top 50% of primary schools nationwide and in top 30% in Northamptonshire)

Reading - 100% of PP children achieved level 4 or above (Nationally 82%, like schools 86%, ICPS in top 10% of primary schools nationally and in top 10% in Northamptonshire)

Writing - 73% of PP children achieved level 4 or above (Nationally 76%, like schools 79%)

Maths - 100% of PP children achieved level 4 or above (Nationally 78%, like schools 81%, ICPS in top 10% of primary schools nationally and in top 10% in Northamptonshire)

Progress

Reading - 100% PP children and 100% non - PP children made expected progress. PP children made accelerated progress in comparison to non- PP children, which is above national for other pupils

Writing - 100% PP children and 100% non- PP children made expected progress (Nationally 94%). 39% of non –PP children made better than expected, which is above 34% nationally however, 27% of PP children made better than expected which remains a focus.

Maths – 100% of PP children and 97% non – PP made expected progress. 36% of PP children made better than expected and 35% of non - PP broadly in line (National all pupils was 38%)

There has been a rise in achievement as a school; however we are aware of the gap in school between PP and non- PP children with writing. The percentage achieving L4+ in writing and SPAG is just below national average and it remains a school focus.

Ofsted 1st& 2nd April 2014 - Pupil premium funding is used effectively to provide additional teaching assistants and nurturing activities. In Year 6 in 2013, the attainment of pupils supported by the pupil premium was similar to that of their classmates in reading and mathematics; eligible pupils were the equivalent of around six months ahead of their classmates in writing. Most eligible pupils currently in the school are making similar progress to their classmates.

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