

ICPS Equalities Objectives and Action Plan 2016 / 2017

Objective Please give an end date/timescale to each action (i.e. by	Which protected group(s) will this most affect /influence	Actions	How will we know we have achieved the objective?	Lead and other key players	RAG review
By the end of the school year all pupils will have a better understanding of people and communities beyond their own immediate experiences.	Race, Religion and beliefs	<p>Promotion of diversity and understanding of people and communities beyond pupils' immediate experiences.</p> <ol style="list-style-type: none"> 1. Acceptance of new pupils from wider range of ethnic groups: school council led survey and follow up work 2. Each year group has promotion of other faiths and cultures as a main focus in a curriculum unit and extra-curricular events e.g. Interfaith Day 3. Whole school events: Commonwealth Day, links with primary schools in Singapore & Uganda 4. Public celebration in various ways: dance, Art, photographs, written work etc good to be me day 	<ol style="list-style-type: none"> 1. Groups of pupils feel happy and accepted by school: survey results 2. Evidence of understanding in pupils' work / photos on Earwig 3. Pupils' increased knowledge of wider world: similarity focussed. 4. Photographic evidence: comments from parents and pupils 	<p>SENCo / NY / School Council</p> <p>Teachers / AL</p> <p>JLA / Teachers</p> <p>JLA / RE & Art leads</p>	
By the end of the school year the frequency of incidents of poor behaviour by boys will be reduced.	Gender	<ol style="list-style-type: none"> 5. Promotion of resilience, self-discipline and responsibility for own behaviour: relaunch children's charter, undertake audit in house assembly on 'Why some boys don't do as well as girls at school and reasons why. Create plan 6. Anti-bullying Ambassadors review inappropriate behaviour and how that may lead to bullying. Share actions to prevent this. 7. Regular rewards for good behaviour and incentives in place. Support from SENCO re positive behaviour plans for target children. 	<ol style="list-style-type: none"> 5. Assemblies both child and adult led. Interactive displays 6. Survey for attitudes / identify barriers; Action points arising in place and achieved 7. Record of how many boys have achieved rewards; pupil targets set and peer support in place 	<p>JLA</p> <p>MH and ABAs</p> <p>AL / KS</p>	