

Subject	We promote <i>spiritual</i> development	We promote <i>moral</i> development	We promote <i>social</i> development	We promote <i>cultural</i> development
Computing	<p>By wondering at the power of the digital age e.g. use of the internet, use of e-learning (MathsWithParents) encouraging collaboration and enjoyment through the wider community (DB Primary and Class Pages).</p> <p>By understanding the advantages and limitations of ICT (through using it as a research tool but recognizing that it must not be the only source of information).</p> <p>By using the internet as a gateway to big life issues (through research).</p>	<p>By exploring the moral issues surrounding the use of data, e.g. regular online safety talks around use of social media and ownership of data (Facebook, etc).</p> <p>By considering the benefits and potential dangers of the internet – e.g. campaigns for charities and injustice as a force for good. Cyber bullying as a danger. (termly e-safety updates)</p> <p>By considering the vision of those involved in developing the web, by showing Google videos.</p>	<p>By links through digital media services with other schools and communities (i.e. Code Club and Scratch projects).</p> <p>By highlighting ways to stay safe when using on line services and social media through continuous online safety up-dates (inc to staff).</p> <p>By being prepared to work with technology to forge new relationships through our use of email but continued safety warnings over social media.</p> <p>By discussing the impact of ICT on the ways people communicate e.g. Skype, use of tablets, smart phones, etc.</p>	<p>By exploring human achievements and creativity in relation to worldwide communications, e.g. use of Kodu (Virtual World) as well as researching various countries (Shang Dynasty, Earthquakes)</p> <p>By developing a sense of awe and wonder at human ingenuity (through watching videos for various lessons, e.g. science, Literacy Shed, Maths With Parents).</p>