

Subject	We promote <i>spiritual</i> development	We promote <i>moral</i> development	We promote <i>social</i> development	We promote <i>cultural</i> development
Design and Technology	<p>By discussing food that comes from our earth and where it is plentiful or not. By understanding where our food comes from and looking at farming links to food.</p> <p>By enjoying and celebrating personal creativity By reviewing and evaluating created things;</p>	<p>By discussing our different views and preferences such as veganism and vegetarianism in cookery and learning to respect all. This links to understanding how ingredients are reared, caught & processed.</p> <p>By raising questions about the effect of technological change on human life and the world around them.</p>	<p>By exploring dilemmas that individuals may face and developing practical solutions to these problems.</p> <p>Collaboration & teamwork in working together making dishes in cooking. Taking turns and sharing equipment to achieve a finished product. By a willingness to participate in a variety of ways in cookery such as reading the recipe or chopping safely.</p>	<p>By considering cultural influences on design</p> <p>By asking questions about functionality v aesthetics.</p> <p>By learning about dishes from around the world in cookery and appreciating traditions.</p>
Evidence	<p>Celebration and understanding of ceremonies around food-</p> <p>Yr1- Jewish festivals FS- pancakes</p>	<p>Fairtrade understanding in Yr4 with making of chocolate and consequences to the farmers/traders and consumers.</p> <p>Healthy eating choices at snack break times: children investigate using 100 calories app.</p>	<p>Collaboration & teamwork in working together making dishes in cooking.</p> <p>Yr3/4 creating healthy biscuits, designing toppings, opinion pole for favourite toppings & reasons why.</p> <p>Yr3/4 making mushroom soup/savoury tart/oatcakes for Anglo-Saxon topic.</p>	<p>Looking at diversity of dishes through global seasonal events. Yr5/6-Spring rolls FS – pancakes</p> <p>Cultural understanding of designing – Batik in FS & Yr6.</p> <p>Cultural diversity-Diva lamps in FS</p> <p>Wider community involvement Yr3/4 – Coop judged biscuit designs. Parental involvement with yr2 cooking.</p>