

<b>Subject</b>	We promote <i>spiritual</i> development	We promote <i>moral</i> development	We promote <i>social</i> development	We promote <i>cultural</i> development
<b>Geography</b>	<p>By making links with history when exploring the environment and speculating on why the landscape is as it is i.e. Romans and Chester Farm, (5 and 6), Rushden Lakes development (3 and 4)</p> <p>By carrying out a structured study of our local area. Develop geographical skills by exploring the local environment and research key features of attractions of our area! (People and Places, 5 and 6; Rushden Lakes)</p>	<p>By considering how people treat the environment; posing questions such as, ‘How are we changing our surroundings – are some things for the better and others for the worse?’ Who benefits and who suffers? What should be our personal response to these? Who should look after our environment? (Rushden Lakes, Water –Y3/4)</p>	<p>By providing positive and effective links with the community (Working with the local Food Bank).</p> <p>By considering life in an earthquake zone; compile and practice a class earthquake drill; find out how buildings are built to withstand earthquakes and collaborating on a design for an earthquake-proof structure (Y5 and 6)</p>	<p>By making links with other countries (Earth Matters and People and Places in Y5 and 6)</p> <p>By exploring cultures that have had, and still have an impact on the local area e.g. Romans and Victorians (5 and 6)</p> <p>By exploring the foods of other cultures, eg. Chinese cooking in Y6 (Shang Dynasty).</p> <p>We learn about our world by observing, questioning, investigating, describing, and discussing our findings. (Y3/4 Water)</p>