

Subject	Spiritual	Moral	Social	Cultural
<p>MFL – French is taught from Y3 upwards. Children are also introduced to German on MFL day</p>	<p>By exploring spiritual aspect of different cultures in RE by looking at and reflecting on the diversity of language, in particular French used by various cultures around the world, such as Switzerland, Rwanda, Canada, New Caledonia.</p> <p>Gain confidence and self-esteem by listening to and communicating using the French language.</p> <p>Explore emotions and opinions through the French language.</p>	<p>By helping pupils to gain an understanding of the importance of learning a foreign language from another country to enable them to respect how difficult it is when people visit Britain and try to communicate in a different language to their own.</p> <p>They also learn to take risks, thereby possibly making mistakes, which encourages them to appreciate that visitors to Britain may also make mistakes. In so doing, they learn to make allowances for the errors in communication that arise.</p> <p>By exploring the impact of human actions on the environment through French vocabulary and a story.</p>	<p>By learning, listening to, and using the skill of communicating using the French language.</p> <p>By collaborating with others to take part in language activities.</p> <p>By exploring the way language is constructed and the different social conventions e.g. forms of address in French.</p> <p>By taking part in a variety of French and German activities on MFL day.</p>	<p>By appreciating the language and customs of others as well as the similarities and differences between France and Britain.</p> <p>By exploring the literature and culture of French speaking culture.</p> <p>By learning about cultural diversity through visitors from another culture e.g. Judaism in assembly, and welcoming pupils from a different culture to their own.</p> <p>Appreciation of different choices of countries and cultures through songs and stories.</p>