

Subject	Spiritual	Moral	Social	Cultural
Music	<p>By reflecting on how music can make us feel and how this can differ between different people.</p> <p>By making links between their learning in RE, Geography etc. with music being played as background i.e. Christmas Carols, Indian, Chinese music.</p> <p>By allowing children to show curiosity and creativity when exploring new sounds.</p> <p>Through discussion of our own enjoyment of different genres of music.</p> <p>Performing in Church during Christian Celebrations.</p>	<p>By exploring how music can convey human emotions such as sadness, joy, anger etc.</p> <p>By appreciating the self-discipline required to learn a musical instrument e.g. By Year 4 all learning to playing stringed instruments.</p> <p>By children taking the responsibility to learn lyrics for songs for performances.</p>	<p>By exploring how an ensemble or orchestra works together</p> <p>By discussing and experimenting with what would happen if musicians in a band/group didn't co-operate.</p> <p>By appreciating how diverse music is and how different people use it in different settings e.g. for pleasure, for worship, to help people relax.</p> <p>By working together in school and the community to perform concerts. Singing in care homes, coffee mornings</p> <p>Collaborating ideas to make music together.</p>	<p>By giving all pupils an opportunity to learn a musical instrument in Year 4.</p> <p>Opportunities to learn an instrument across the school.</p> <p>Whole school singing on Wednesdays.</p> <p>By encouraging pupils to listen and respond to traditions from around the world e.g. African music (call and response), Chinese music (pentatonic Scale, varying instruments) Indian Music (dissonance, varying instruments)</p> <p>By appreciating musical expression from different times and places. Looking at how Music cultures have changed over the years through music in Assemblies.</p> <p>By giving pupils the opportunity to perform to their parents and the school</p> <p>Participation in school shows to the community in Christmas and Summer.</p> <p>Taking part in BBC 10 pieces activities.</p>