

Subject	Spiritual	Moral	Social	Cultural
PE	<p>Moving, travelling and dancing in a spontaneous way which allows for expression of beliefs and feelings.</p> <p>Being aware of own strengths and limitations when competing, participating and performing.</p> <p>Partaking in specific dance and gym activities which require focus and creativity.</p>	<p>An understanding of rules of competition and participation.</p> <p>The ability to exhibit fair play and respect of others in all sporting events.</p> <p>Develop perseverance, commitment and resilience through sporting activities.</p> <p>Supporting children as they learn to win and lose with equal measures of dignity at sports events.</p> <p>Following rules set in whole school activities such as sports day, and through intra-school competitions in PE and at lunch time.</p>	<p>Collaborating as a team in PE lessons and when competing.</p> <p>Year 6 sports crew supporting younger children as they participate in lunch sports clubs.</p> <p>Opportunities to encourage others by cheering for them and celebrating their success at sports events.</p> <p>Celebrating success through presenting sports awards in whole school assemblies.</p> <p>Increasing self-esteem and self-belief through team work and encouragement.</p>	<p>Regular links made with national sporting events – recent girls’ football week in conjunction with the FA.</p> <p>Showing particular sporting events in school – world cup/European championships.</p> <p>Learning about the origins of certain sports during PE lessons.</p> <p>Exploring rituals surrounding certain sports/events – the Haka displayed by the New Zealand rugby team.</p>