

Subject	We promote <b>spiritual</b> development.	We promote <b>moral</b> development.	We promote <b>social</b> development.	We promote <b>cultural</b> development.
<p>PSHE/ Anti-Bullying Ambassadors</p>	<p>By developing awareness of and responding to others' needs and wants.</p> <p>By exploring meaning and purpose for individuals and society.</p> <p>By developing resilience and inner strength.</p> <p>By exploring spiritual practices such as worship and prayer, and considering the impact of these on believers and any relevance to their own life.</p> <p>This is explored specifically in ICPS through monthly CAT assemblies and assemblies led by the local vicar.</p> <p>Counselling and school nurse services available as necessary for children.</p> <p>RE lessons explore a variety of religions, their beliefs, history and celebrations.</p>	<p>By exploring what is right and wrong and to work out what we need to do in this particular community to make sure everyone thrives. .</p> <p>By making explicit links to the school's distinctive ethos.</p> <p>This is addressed in ICPS in the following ways. Magistrates in the classroom- Year 6 (annually).</p> <p>The schools 10 values (changing monthly) are promoted through assemblies, display and class activities. Children are rewarded for showing them with beads. The beads contribute to a total with a whole school reward as the focus.</p> <p>Anti-Bullying Ambassadors promote positive behaviour. strategies on the playground.</p> <p>A clear behaviour policy and behaviour management boards in every classroom.</p> <p>Anti-Bullying Week- whole school focus and events raising money for children's charities.</p> <p>Lunch bunch club to support children struggling to manage behaviour on the playground.</p> <p>Parent support worker running support for children and parents on social and emotional issues.</p> <p>Relationships and Sex Education programme</p>	<p>By helping pupils to engage in a democratic process for agreeing the rules for community life.</p> <p>By creating opportunities for pupils to exercise leadership and responsibility.</p> <p>This is promoted in ICPS through roles in school such as House Captains, Sports Ambassadors, School Council, Digital Leaders, Anti-Bullying Ambassadors, Reading Ambassadors and LAB 13 members to name a few... All of which are voted for by the children using a democratic voting system.</p> <p>Anti-Bullying Ambassadors designing and running stalls at School Fairs.</p> <p>Anti-Bullying Ambassadors coming up with fundraising ideas.</p> <p>Anti-Bullying Ambassadors painting friendship benches and designing their display board.</p>	<p>By exploring how different cultures can offer great insights into how we lead our lives.</p> <p>Work with Gypsy Romany Traveller children from our school community creating artwork and exploring cultural challenges.</p> <p>Links with Christian charities in Uganda supporting the development of educational establishments.</p> <p>Children leading national and international charity fundraising events</p> <p>Opportunities to experience democracy in action e.g. school council elections</p>