

In Science	We promote spiritual development	We promote moral development	We promote social development	We promote cultural development
Statement	<p>By creating opportunities for children to spend time reflecting and asking questions about the amazing wonders which occur in our natural world.</p> <p>By demonstrating openness to the fact that some answers cannot be provided by Science yet.</p>	<p>By offering pupils the chance to consider the inventions and developments which have made the world a better place.</p> <p>By considering that not all developments have been good because they have caused harm to the environment and to people.</p> <p>By including discussions about environmental and human issues and understanding the consequences of our actions.</p>	<p>By encouraging children to work collaboratively when researching and investigating – sharing ideas and results.</p> <p>By participating in a variety of community and social settings.</p>	<p>By looking at scientists from a range of cultures who have had a significant impact globally.</p> <p>By exploring how scientific discoveries have shaped the beliefs and cultures of the world.</p>
Evidence	<p>Pre-planning assessments used across KS2 to collect and plan in children's own questions.</p> <p>Question board in Lab_13</p> <p>Star gazing events</p>	<p>The Crunch – halo priming for developing countries, production of palm oil and threat to rainforest and health, pros and cons of organic/inorganic crops, food waste and what should be done.</p> <p>Drug education</p> <p>Habitat surveys and effects of humans – have linked this to local development of Rushden Lakes.</p>	<p>Open-ended, child-led group investigative work throughout school.</p> <p>Links with Tesco for Dirty, Stinky Children and The Crunch</p> <p>Lab_13 committee presenting at Parents Evening, summer fair, Christmas Fair, coffee mornings, Girls into STEM, Lab_13 lectures.</p>	<p>RMS microscopes – covered history of microscope in Year 6 during Tiny World week.</p> <p>Work on Galileo in Earth and Space</p> <p>Work on Mary Anning in Evolution and Inheritance</p>