



In **P.E.**, we will be travelling in different ways such as hopscotch, skipping and side-stepping. We will be learning the skills, movements and techniques involved in football and putting these into practice through small sided games.

In **Music**, we will explore music from Anglo Saxon times. We will focus on the musical elements and instruments used before improvising and composing our own performances for a documentary soundtrack.

In **R.E.** we will be looking at why Jesus is inspiring to Christians. We will use stories from the Bible to understand why Christians see him as a hero, and we will think about our own experiences, beliefs and values.

This term our Values are Teamwork and Respect. In **P.S.H.C.E.**, we will learn that we are valued individuals that contribute to shaping a welcoming, safe and fair learning community for all. We will explore feelings of happiness and excitement, sadness, anxiety and fearfulness, while learning 'calming down' and 'problem solving' strategies.

In **Maths**, we will be focusing on Number, Place Value, Addition and Subtraction. We will be developing our understanding of the relationship between numbers (Y3 up to 1000, Y4 up to 10,000) and using mental and written methods to add and subtract (Y3 using 3 digit numbers, Y4 using 4 digit numbers).

This term, we will be learning all about the Anglo Saxons and finding out whether they live up to their reputations!

# Stubborn Saxons

## Year 3 & 4

### AUTUMN Term

### Information for parents/carers

In **Computing** we will begin by finding out about e-Safety and exploring how to stay safe online and when using technology. We will also be learning and applying the basic tools in Movie Maker to create a documentary of our learning across the topic of Saxons and Vikings.

In **Science** we are learning about forces and magnets. We will compare how things move on different surfaces and notice that some forces need contact between two objects. We will observe how magnets attract or repel each other and attract some materials and not others. We will compare & group everyday materials on whether they are attracted to a magnet and identify some magnetic materials. We will learn that magnets have two poles and predict whether two magnets will attract or repel each other, depending on which poles are

In **Art & Design**, we will be developing our sketching skills, using sketch books to enhance and master detail. We will research the brooches worn by the Saxons and design and make our own. In cooking, we will follow Anglo-Saxon recipes to make a variety of different foods, such as honey

In **History** we will find out when and why the Anglo Saxons came to Britain and use evidence to prove the location of the earliest settlers. We will discover who was buried at Sutton Hoo, design and play our own games about Saxon life, and explore the Saxon views on crime and punishment.

In **English**, Y3 will be begin by looking at Autumn poetry before studying 'Beware of Boys' by Tony Blundell to help us write our own recipes. Y4 will be studying a classic text 'Stig of the Dump' and using it to develop our descriptive skills, as well as for reading comprehension work.

# Useful Information

## Reading:

The expectation is for every child to read for at least 20 mins at home daily. Please ensure that you sign and date their reading record each night.

## Spelling:

By the end of the school year, Y4 children should be able to spell all (and Y3 children approximately half) of the word list set as part of the New Curriculum (p16 of the Appendix document).

We will be sending a list home organized into blocks of five words and will test these words regularly in school but we recommend testing these words at home in sentences to ensure that your child is able to use them correctly in their free writing. Your child may need to consolidate the Y2 High Frequency Words before moving onto these.

## Maths:

By the end of the year, Y4 children are expected to be able to recall all of their multiplication and division facts up to  $12 \times 12$  (and Y3 children need to know their 3x, 4x and 8x, having already learned their 2x, 5x and 10x in KS1).

If your child is struggling to meet this target, please ask your child's teacher for support on how to achieve this goal. Also see opposite for further support ideas.

## Supporting Your Child's Learning

There are a number of website links to support your child's maths skills.

<http://www.mymaths.co.uk>

As well as using for homework, there are a wide range of fun games available for your child to practice their skills. Simply click on 'Games' on the left hand side.

<http://www.mathschamps.co.uk/games7-9>

This website is designed to be appealing for children with exciting visuals and excellent gameplay. It focuses on mental maths skills, particularly multiplication and division fact recall. This link takes you to age 7-9 activities but there are younger and older games as well so your child can access games at their level of ability/confidence.

<http://resources.woodlands-junior.kent.sch.uk/maths/>

This website is popular and has interactive activities covering all maths areas.

<http://www.topmarks.co.uk/Interactive.aspx?cat=20>

Topmarks has plenty of interactive lessons that your child could access at home (with adult support).

You will have received a postcard from your child inviting you to the Maths With Parents launch session on Wednesday 27<sup>th</sup> September. You can find out more in advance at <https://mathswithparents.com>