

In **P.E.** and **Music** we will listen to mariachi music and identify tempo, beat and rhythm. Choreograph a group dance inspired by Mexican fiesta music and performance.

In **Geography**: carry out a structured study of our local area. Develop geographical skills by exploring the local environment in a variety of ways and compare and research key features of our area. Identify the key attractions of our area! Describe and understand key aspects of physical geography including climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes. Describe and understand human geography including types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water.

**R.E/P.S.H.C.E.** Our **values** this term are courage, responsibility, fairness and honesty. In RE, we will be studying Sikhism, learning about the culture and the beliefs of the religion.

In **Maths**: complete, read and interpret information in tables. Connect our work on coordinates and scales to our interpretation of graphs.

Year 6 will now be focusing on areas of weakness prior to our test week.

Year 5: we will be investigating angles, the properties of 2D and 3D shapes, reflections and translations, as well as statistics and lots of time.

Travel around the world in this exciting topic, as you compare disparate peoples and places in the UK, Europe, North America and South America. Look at your own area and discover the similarities and differences between where you live and these other intriguing locations. Develop a range of skills and increase your expertise in a number of curriculum areas, including key human and physical geography goals.

## Going Global



### Year 5 and 6 Summer Term

#### In French

We will be explaining, in the future tense, what I/we/he/she are going to do; compare and describe, explain feelings; listen to song and story.

In **Computing**: We will be filming and editing short films about what we have found out in our geography topic. We will also be using Scratch.

In **Science**: learn about the interesting and diverse ways in which plants reproduce, before exploring the life cycle of various animals including mammals, amphibians and birds. Get out and about, searching for examples of life cycles in the local area in order to compare them to each other.

In **Design and Technology**: discover Mexico with its extreme and varied landscapes & coasts. Discover a rich heritage of music, art and food. Prepare and cook a variety of predominantly savoury Mexican dishes using a range of cooking techniques. Understand seasonality, and know where and when a variety of ingredients are

In **Art**: be amazed by the impressive geography of the Grand Canyon in Arizona in the United States. Explore how the Colorado River, along with debris flows and weather, continues to shape the landscape. Learn about the people who live there and see the region through the photography of Ansel Adams. We will also paint a Mexican landscape with a focus on colour.

In **English**: retrieve, record and present information from non-fiction. Extend our confidence, enjoyment and mastery of language through public speaking, performance and debate. Year 6 will be continuing their work on The Arrival. Year 5 will be reading the story of 'War Horse', set in World War 1, using it to write an extended narrative.