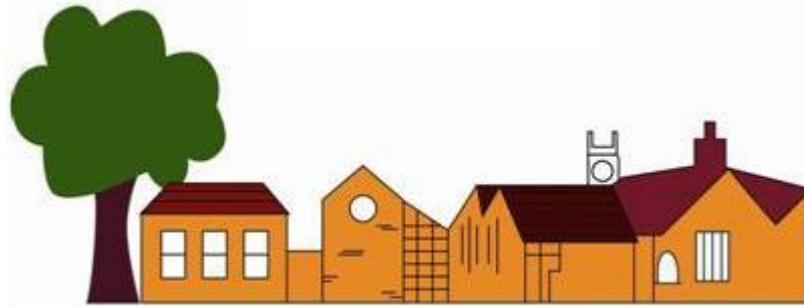


Irchester Community Primary School



Remote Education Provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

If the whole class are sent home – or school is closed

- Information will be sent out to parents regarding how parents may access remote learning and who to contact if they require any support
- Teaching will start the next school day via live lessons on TEAMS.
- Laptops and tablets will be organised for distribution
- Class teachers will set timetable of work to be accessed via remote learning
- Work requirements will be explained daily.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, due to space limitations PE activities set may be different from those in school.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

EYFS	Up to 3 hours a day
Key Stage 1	3 hours a day
Key Stage 2	4 hours a day

This follows the DfE recommended guidelines for time spent remote learning at home

Accessing remote education

How will my child access any online remote education you are providing?

In Key stage 2 we use TEAMS on Microsoft office for live lessons and work assignments.

In Key stage 1 the children access live lessons via TEAMS and the work is on their Class Page on DB Primary learning platform.

In the Foundation Stage, the live lessons are taught via TEAMS and the work is set and recorded in their Early Years Learning Journal on TAPESTRY,

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- We have laptops available for pupils to use at home.
- If parents require the loan of a school laptop then they need to contact the school office ips-admin@irchester-school.net
- If pupils require access to printed materials, they may contact their child's teacher who will arrange for these to be left in the school office for collection.
- Work should be submitted via TEAMS or sent as an attachment to an email to the class teacher. If pupils do not have online access then work can be left in the school office for teachers to collect, mark and return to students.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- Live teaching (online lessons)
- Drop in 'ask the teacher' sessions to discuss work set
- Recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers)
- Printed paper packs produced by teachers (e.g. workbooks, worksheets)
- Commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences e.g. Doodle Maths, Spelling Shed
- Reading and non-fiction books on-line
- Library books ordered from our librarian hallv@irchester-school.net available for collection from the school office for KS2
- Reading scheme books available in the school entrance so pupils and parents may change them daily for foundation stage and KS1.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

We expect parents to ensure:

- The online behaviour expectations linked to our 3Rs policy of ready, respect and responsibility are adhered to by adults and children.
- Pupils access remote education daily
- Their children join the live lessons
- Work set is completed and returned to the teacher
- The school is informed of any access issues, IT or otherwise

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- Daily we keep a register of pupils' engagement with remote education
- Class teachers daily record response to work set and will follow up directly with parents via email or telephone call.
- Pupil engagement is summarised in a weekly report to senior leadership, who contact parents if there has been no engagement in learning that week.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- During live lessons, pupils are asked to show answers on screen via whiteboards, or add answers in the 'chat'
- Pupils may 'stay on the call' at the end of a live lesson to review work
- KS2 children's assignments and quizzes on TEAMS
- Pupils and/or parents email the teacher
- Teachers monitor pupil performance on interactive on-line curriculum support websites e.g. Accelerate Reader, My Maths

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Daily one to one live teaching sessions with a member of staff
- Differentiated work is made available for pupils with SEND including dyslexia friendly materials
- For wellbeing support and mental health ELSA / FLW time is available to pupils and parents
- For our youngest pupils, teachers work alongside parents in small groups to support home learning

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

If a child is having to access learning remotely, but school is open:

- On the first day of absence the Teacher will make email contact to direct parent to resources and web links on TEAMS / Tapestry / DB class page.
- If the absence is longer than a day or two then the Teacher will make contact with parents to arrange how work will be accessed, may be a mixture of online and printed work / reading books to be delivered / returned by agreed third party. School will make daily contact.